

Milo Roberts

Web Developer and Educator

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Plainville, MA

[linkedin.com/in/milo-roberts](https://www.linkedin.com/in/milo-roberts)

Seasoned and Reliable

Developer with years of experience working collaboratively in multi-cultural settings to produce results-driven outcomes

Experience

CIS Tutor

Bristol Community College, Fall River, MA (2021 – 2024)

- Produced solutions to student issues on topics including JavaScript, HTML, CSS, SQL, and Oracle
- Hosted Zoom meetings and organize breakout rooms for tutees
- Maintained detailed records of student progress

Intern: RDBMS Project

Westport, MA Town Administrator's Office (May – June 2022)

- Built Access relational database of town appointees
- Created application for printing appointment certificates

Teacher of English as a Foreign Language

Busan Metropolitan Office of Education, S. Korea (2017 – 2020)

Gyeonggi Provincial Office of Education, S. Korea (2012 – 2016)

- Routinely produced and delivered PowerPoint presentations to large groups of individuals
- Worked collaboratively with Korean counterparts during lesson preparation and in-class instruction
- Employed time management skills to achieve pedagogical goals within set time limits
- Navigated cultural mores and behavioral expectations in a foreign environment

Education

A.S. Computer Information Systems, Summa Cum Laude

Bristol Community College – Fall River, MA (2022)

B.A. Japanese Language and Literature, Cum Laude

University of Massachusetts at Amherst – Amherst, MA (2010)

Portfolio

miloroberts.com

Technologies

Languages

JavaScript, PHP

MySQL, Oracle

Other

HTML, CSS

Laravel, JSON, Git

Linux, Visual Studio Code

Skills

Public Speaking

Writing & Editing

Foreign Languages & Customs

Pedagogy

ESL/EFL Teaching

Honors & Certifications

- CIS Computer Web Development Award (2022)
- CELTA Certification for Teaching English (2014)

Hobbies

- Moderator and reviews editor at arcade website and forum
- Avid listener of audio lectures on historical topics
- Classic rock and pop aficionado